Developing the person in the role

- Project experience: develop project management and team-working skills, gain more responsibility or exposure at a more senior or challenging level.
- Representation on groups and committees: gain more involvement in planning/decision making.
- Work shadowing: observe the work of others and potentially learn new skills.
- Learning and development opportunities: The University offers a wide range of <u>learning and</u> <u>development opportunities</u> for staff to develop their careers.

- Task rotation: experience different elements within the same area of work
- Secondment: gain experience in another role

Mentoring: becoming a mentor or a mentee

- Coaching: being coached or coaching others
- Structured development plans: help employees new to a role or preparing for a next role
- University-led activities: learn new skills by taking on additional duties eg joining a University Committee or taking on a role such as Departmental Computing Officer, Departmental Training Officer etc.

Career planning

Career planning is a process of systematically matching career goals and individual capabilities with opportunities for their fulfilment'.

Features of Career Planning and Career Development:

- It is an ongoing process.
- 2. It helps individuals develop skills required to fulfill different career roles.
- 3. It strengthens work-related activities in the organization.
- 4. It defines life, career, abilities, and interests of the employees.
- 5. It can also give professional directions, as they relate to career goals.

Objectives of Career Planning:

- To identify positive characteristics of the employees.
- 2. To develop awareness about each employee's uniqueness.
- 3. To respect feelings of other employees.
- ADVERTISEMENTS:
- 4. To attract talented employees to the organization.
- 5. To train employees towards team-building skills.
- 6. To create healthy ways of dealing with conflicts, emotions, and stress.

benefits of Career Planning:

- Career planning ensures a constant supply of promotable employees.
- 2. It helps in improving the loyalty of employees.
- 3. Career planning encourages an employee's growth and development.
- 4. It discourages the negative attitude of superiors who are interested in suppressing the growth of the subordinates.
- 5. It ensures that senior management knows about the calibre and capacity of the employees who can move upwards.
- 6. It can always create a team of employees prepared enough to meet any contingency.
- 7. Career planning reduces labour turnover.
- 8. Every organization prepares succession planning towards which career planning is the first step.

Career Planning Process

- 1.Self-Assessment.
- 2. Research.
- 3. Experimentation.
- 4. Decision-Making
- 5. Job Search
- 6. Acceptance

Career development

It is an on-going process that occurs over the life span; includes home, schools, and community experiences.

Planning for career development- 2 stpes

I Step: Involves:

- 1. Self knowledge
- 2. Knowledge of the organization
- 3. Establishing clear cut goals and steps to attain these goals.

II steps: FATCTS

- F- Fit
- A Advancement
- C- Comprehension
- T- Training
- S-Site

Characteristics of career development

- It is an ongoing process
- It develops and shares transferability of skills and competencies.
- It aligns individuals goals with organizational goals for increased satisfaction of employees.
- Lit helps individual to develop skills and competencies required to fulfill present and future leadership roles within an organization.
- It strengthen professionally work culture in the organisations.

Objectives of career development

- 1. To understand career development from a developmental and multicultural perspective.
- 2. To devise intervention strategies for developing engaging rewarding and retrieving talented personnel.
- 3. To be able to discuss and apply models of career counseling that is appropriate for use in an organizational set up.
- 4. To identify developmentally appropriate and culturally sensitive strategies for addressing the career development needs of employees.
- 5. To understand the use of assessment procedures in career development interventions.

- 6. To understand how use of technology in career development interventions.
- 7. To plan, design, and implement life long career development program.
- 8. To evaluate the career development programme and use the results to effect organizational and employee improvements.

- 2. Vocational personalities and environments theory:
- 3. Socioeconomic theory
- II. <u>Developmental theories</u>:
- 1. Super's theory
- 2. Krumboltz'z social learning theory.
- 3. Decision making theories.
- 4. Cognitive theories.

Theories of career development:

- I. Structural theories:
- 1. Traits and factor theory:
- (a) Traits: An accurate knowledge of self. (b) thorough knowledge of job specifications. (c) the ability to make a proper match between two.
- (b) Factor theory: (1) A clear understanding of self, aptitude abilities, interest ambitions resources, limitations. (2) a thorough knowledge of the requirements and conditions of success.(3) True reasoning on the relations of these two groups of acts.

Performance appraisal

<u>Definition</u>: It s is process of systematically evaluating performance and providing feedback upon which performance adjustments can be made.

Objectives of performance appraisal system:

- 1. To increase motivation and productivity.
- 2. To enhance transparency.
- 3. To establish meritocracy.
- 4. To retain top talents.
- 5. To develop employees.
- To increase commitment.
- 7. To improve collaboration.
- 8. To ensure accountability and ownership.

Elements of Performance appraisal

- 1. Goal setting
- 2. Measures
- 3. Feedback
- 4. Performance rating
- 5. Performance pay

Purpose of Performance appraisal

- 1. Evaluation
- 2. Development.

Uses of Performance appraisal

- 1. Performance improvement
- 2. Compensation adjustment
- 3. Informational inaccurate
- 4. Placement decision
- 5. Career planning and development
- 6. Staffing process deficiencies

Potential Appraisal

It is fundamentally concerned with career enhancement possibilities of employees. Potential appraisal is used for developmental planning and placement decision because a progressive organization has to create new roles and responsibilities as a result of its growth imperatives.

Employee empowerment

Empowerment is the process of sharing power with employees.

Prerequisites:

- 1. Involvement
- 2. Quick decision making
- 3. Solving complex problems.

Types of employee empowerment:

- 1. Structured empowerment
- (a) Close control. (b) Formals. © Set out clear boundaries. (d) Clear rules passes on through training.
- 2. Flexible empowerment:
- (a) Certain boundaries set. (b) Expecting employees to use their experience/ common sense to make decisions. (c) Guidelines rather than rules.

Employee empowerment process

- 1. Identifying reasons for empowerment
- 2. Changing behaviour of senior management
- 3. Determining impact of employee decisions
- 4. Establishing work teams
- 5. Sharing information
- 6. Selecting the right employees
- 7. Providing training
- 8. communicating expectations.

Ways to empower employees

- 1. Increasing approval authority at all elvels.
- 2. Optimizing the rules
- 3. Assigning developmental work
- 4. Allowing independent decision making
- 5. Redefining jobs as projects
- 6. Allowing more access to resources.
- 7. Providing more freedom of access to people.
- 8. Optimizing procedural steps of approval.

Quality of work life

QWL refers to programmes designed to create a workplace that enhance employee well-being.

Objectives of QWL:

- 1. To attract and retain talents.
- 2. To prevent high levels of employees stress and burnout.
- 3. To facilitate effective integration of work and personal life.
- 4. to increase quality and productivity through higher job satisfaction

Ways to increasing quality of work life

- 1. Job rotation
- 2. Job enlargement
- 3. Job enrichment
- 4. Employee involvement

Determinants / Categories of QWL

- 1. Fail and equitable compensation
- 2. Safe and healthy workplace
- 3. Personal and professional development
- 4. Job security
- 5. Supportive work culture.
- 6. Constitutionalism.
- 7. Employee privacy issues.
- 8. Ethical organizational behaviour.