



# K.S.R. COLLEGE OF ENGINEERING

(An Autonomous Institution)

Tiruchengode, Tamil Nadu - 637 215.

2.2.1 The institution assesses the learning levels of the students and organises special programmes for advanced learners and slow learners

In order to help the students from various groups, such as Non Computer Science, Vocational and Tamil medium students, our college K.S.R. College Of Engineering is conducting bridge course at beginning of the first year. To eradicate the fear of learning and communicating English, communication skill training is provided for Tamil medium students. For Non computer science students (Maths – Biology group in Higher Secondary School), basic computer concepts are taught and also the importance of computer programmes in the placement activities. For students admitted from vocational background special classes are arranged for Mathematics.

The bridge courses make the above group students comfortable while attending the regular classes.



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K.S.R. COLLEGE OF ENGINEERING  
K.S.R. KALVI NAGAR,  
TIRUCHENGODE-637 215

KSRCE/QM/5.5.3/01/2021-22

**K.S.R. COLLEGE OF ENGINEERING (Autonomous):  
TIRUCHENGODE – 637 215**

**STUDENT BRIDGE COURSE  
(2021-2025 BATCH)**



**BRIDGE COURSE ORGANIZED FOR  
FIRST YEAR B.E., / B.Tech., STUDENTS  
(11.10.2021 – 22.10.2021)**

**K.S.R. COLLEGE OF ENGINEERING: TIRUCHENGODE – 637 215**  
 (An Autonomous Institution, Affiliated to Anna University, Chennai)  
**Student's Bridge course for first year B.E. &B.Tech. (11.10.2021 – 22.10.2021)**  
**COMMUNICATION SKILLS**

**VENUE: CHOCSIT COURT Main Block**

**DATE : 11.10.2021**

S.No.	DATE	DAY	10:00 AM TO 1:00 PM
1.	11.10.2021	DAY 01	Warm up by Mr.R.KrishnaPradeep,Head /English / KSRCE
2.	12.10.2021	DAY 02	Listening by Dr.D.Gowrisankar,AP/English /KSRCE
3.	13.10.2021	DAY 03	Listening by Mr.J.N.Sunej,AP/English /KSRCE
4.	14.10.2021	DAY 04	Reading Strategies by Dr.D.Gowrisankar,AP/English /KSRCE
5.	15.10.2021	DAY 05	Habitual Reading by Mr.J.N.Sunej,AP/English /KSRCE
6.	18.10.2021	DAY 06	Extensive Reading by Dr.D.Gowrisankar,AP/English /KSRCE
7.	19.10.2021	DAY 07	Intensive Reading by Mr.R.KrishnaPradeep,AP/English /KSRCE
8.	20.10.2021	DAY 08	Informal writing by Mr.A.Veerappan,AP/English /KSRCE
9.	21.10.2021	DAY 09	Formal Writing by Mr.J.N.Sunej,AP/English /KSRCE
10.	22.10.2021	DAY 10	Effective Writing by Mr.R.KrishnaPradeep,Head /English/ KSRCE

- All the first year class advisors should be present in the venue
- Class Advisors concerned shall take care of the discipline of their students

Programme Co-ordinator



PRINCIPAL  
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 K.S.R. Kalvi Nagar, Tiruchengode-637 215  
 Namakkal Dist., Tamilnadu

Bridge Course in English for  
The first year B .E/B.Tech.  
Students

syllabus

PRINCIPAL  
K.S.R. COLLEGE OF ENGINEERING  
& R.V.V. HIGHER INSTITUTE  
Hemmalai Dist., Tamilnadu





**Mission**

To enable learners to employ English with ease in all authentic contexts at all times

**Shift in pedagogic practices:**

Not teaching but practising English

Not teacher-centric but learner-centric approach

Not only oral and aural but also multisensory based

Not only formal but also informal contexts



  
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## Session 1

### Warm up

#### Objectives:

- Creating love for the language
- Explaining the significance of the language
- Building self-confidence for using the language for functional purposes

#### Teaching Materials:

Video Clips - YouTube

Film Clips (The Lion King, Karate Panda, etc)

Lyrics

#### Teaching Methods:

Screening of film clips and videos

Listening to lyrics

#### Home Tasks:

Watching selected English films and video clips

Watching English TV channels

Reading newspapers, magazines, best selling writings

Listening to lyrics



  
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## Session 2

### Listening

#### Objectives:

- To enable learners to learn to native speakers
- To enable learners to appreciate films
- To enhance critical thinking skills of the learners

#### Teaching Materials:

Short Films (varied themes)

Documentaries (places, celebrities, issues, animals)

#### Teaching Methods: (*Integrated approach*)

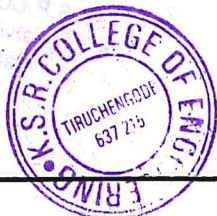
Watching films

Reviewing the Films

- ✓ Written Review
- ✓ Oral Review
- ✓ Published Reviews

#### Home Tasks:

Watching more films/ Writing Reviews/ Reading Reviews



  
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Namakkal Dist., Tamilnadu

## Session 3

### Listening

#### Objectives:

- To enable learners to listen to different kinds of listening texts
- To familiarize learners with different accents
- To train learners to listen for specific details and gist

#### Materials:

Audio files

TV programmes

Video Clips of Speeches

Narration, Short-lectures, Conversations

#### Teaching Methods:

Pre-listening, While-listening and Post-listening tasks

Discussion based on the materials

Worksheets based on the listening texts / descriptive Q & A

#### Home Tasks:

Paraphrasing and Summarizing of listening materials from varied sources



A handwritten signature in blue ink, consisting of a stylized 'K' followed by 'S.R.' and a long horizontal stroke.

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Namakkal Dist., Tamilnadu

## Session 4

### Reading Strategies

#### Objectives:

- To familiarize learners with multiple reading strategies depending on texts and purpose
- To enable learners to enrich their repertoire of vocabulary (ESP)
- To enable learners to read variety of texts

#### Materials:

Newspapers,

Stories

Subject texts

#### Methods:

Practice

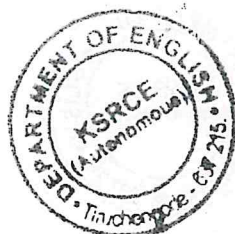
Demo class

Theoretical input

#### Home task:

Reading the dailies, magazines

Maintaining journals



  
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## Session 5

### Habitual Reading

#### Objectives:

- To inculcate the habit of reading newspaper daily
- To express opinions/ideas about contemporary happenings
- To get familiarized with the journalistic lingo/style of writing

#### Teaching Materials:

Newspaper and magazines online/Printed version

#### Teaching Methods:

Reading the Newspaper – Individuals Sharing/Group Sharing

Reading Editorials – Individual Sharing/Group Sharing

#### Home Tasks:

Reading Newspaper/magazines on a regular basis

Letter to the editor



  
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## Session 6

### Extensive Reading

#### Objectives

- To enable learners to read extensively based on their competence level and preference
- To enable learners to develop their creative thinking
- To enable learners to improve their presentation skills

#### Materials:

Essay

Short stories

Novels

Best sellers

#### Methods:

Individual Presentations

Group Work

Completing a story

#### Home task

Reading novels, short stories, best sellers and so on...



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## Session 7

### Intensive Reading

#### Objectives:

- ❖ To enable learners to read intensively paying attention to every detail
- ❖ To facilitate the process of learning for total comprehension
- ❖ To enable learners to apply their understanding in unfamiliar contexts

#### Materials:

Authentic Physics/Chemistry textbooks

#### Methods:

Reading Intensively

Oral Questioning

Group discussion

#### Home tasks:

Reading their prescribed textbooks



  
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## Session 8

### Informal Writing

#### Objectives

- ✦ To enable learners to convey their message effectively
- ✦ To enable learners to employ different channels like mobile phone, Facebook, Twitter, Blogs
- ✦ To develop learners' ability to convey their ideas/opinions precisely and accurately

#### Materials:

Messages, texts, chat from online

Blogs

#### Methods:

Individual writing

Pair work

Group work

#### Home task:

Blogging/messaging/texting/chatting

Journals writing



  
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## Session 9

### Formal writing

#### Objectives

- ❖ To help learners to write error-free sentences
- ❖ To familiarize learners with the basics of grammar
- ❖ To enable learners to identify good writing and model them

#### Materials

Emails (Letters)

Sentences

Paragraphs

Essays

#### Methods

Error Correction

Production of texts of different genres/kinds

#### Home Tasks

Emailing

Writing different kinds of texts



  
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## Session 10

### Effective Writing

#### Objective

- To enable learners to identify common errors in sentences and beyond sentences
- To enable learners to rectify the errors and to write accurately and effectively
- To familiarize learners with the good standard of writing

#### Materials

Texts for teaching grammar:

Stories

News stories

Emails

Jokes.....so on

#### Methods

Error identification

Grammatical rules

Exercises – words, sentences and discourse levels

#### Home Tasks

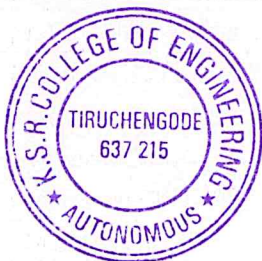
Activities online/paper and pen



  
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**K.S.R.COLLEGE OF ENGINEERING (Autonomous) : TIRUCHENGODE – 637 215**  
**BRIDGE COURSE**  
**LIST OF TAMIL MEDIUM STUDENTS**  
**ACADEMIC YEAR: 2021- 2022**

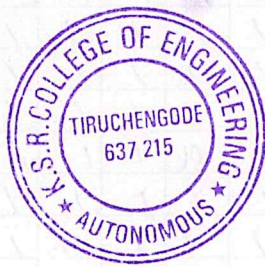
S.NO	NAME	Dept	11/10	12/10	13/10	14/10	15/10	18/10	19/10	20/10	21/10	22/10
1.	ASWINTH A	CE	/	/	/	/	/	/	/	/	/	/
2.	SAIPRASATH R	CE	/	a	a	/	/	/	/	a	/	a
3.	SARAVANAKUMAR V	CE	/	/	/	/	/	/	/	/	/	/
4.	SONA P	CE	/	/	/	/	/	/	/	/	/	/
5.	AKSHAIYA R G	CSE	/	/	/	/	/	/	/	/	/	/
6.	BARATHRAJ M	CSE	/	/	/	/	/	/	/	/	/	/
7.	HARISH P	CSE	/	/	/	/	/	/	/	/	/	/
8.	KARTHICK R	CSE	a	/	/	/	/	/	/	/	/	/
9.	MUKESH G	CSE	/	/	/	/	/	/	/	a	a	/
10.	PRABHAKARAN S	CSE	/	/	/	/	/	/	/	/	/	/
11.	RAJASEKAR C	CSE	/	/	/	/	/	/	/	/	/	/
12.	VIGNESHWARAN S	CSE	/	/	a	/	/	/	/	/	/	/
13.	VIJAYAKUMAR R	CSE	/	/	/	/	/	/	/	/	/	/
14.	GNANASRI.B	ECE	/	/	/	/	/	/	/	/	/	/
15.	GOPI.J	ECE	/	/	/	/	/	/	/	/	/	a
16.	KATHIRAVAN.K	ECE	/	/	/	/	/	/	a	/	/	/
17.	VISHNU .S	ECE	/	/	/	/	/	/	/	/	/	/
18.	JEEVANANTHAM R	ECE	/	/	/	/	/	/	/	/	/	/
19.	KUMARESAN K	ECE	/	/	/	/	/	/	/	/	/	/
20.	MADHUMITHA S	ECE	/	/	/	/	/	/	/	/	/	/
21.	MANJU M	ECE	/	/	/	/	/	/	/	/	/	/
22.	SURYA S	ECE	/	/	/	/	/	/	/	/	/	/
23.	ABINESH N	EEE	/	/	/	/	/	/	/	/	/	/
24.	AGATHIYAN K	EEE	/	a	/	/	a	/	/	/	/	/
25.	BOOPATHI S	EEE	/	/	/	/	/	/	/	/	/	/
26.	DEEPAKUMAR B	EEE	/	/	/	/	/	/	/	/	/	/
27.	ELAYARAJA K	EEE	/	/	/	/	/	/	/	/	/	/
28.	GUNAL C	EEE	/	/	/	/	/	/	/	/	/	/
29.	GUNASEKARAN P	EEE	/	/	/	/	/	/	/	/	/	/
30.	MOHAN KUMAR S	EEE	/	/	/	/	/	/	/	/	/	/
31.	MOUMITHA P	EEE	/	/	/	/	/	/	/	/	/	/
32.	NACHIMUTHU G	EEE	/	/	/	/	/	/	/	/	/	/
33.	PRANESH P	EEE	/	/	/	/	/	/	/	/	/	/
34.	PRASANTH P	EEE	/	/	/	/	/	/	/	/	/	/
35.	RAGAVAN N	EEE	/	/	/	/	/	/	/	/	/	a



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36.	RAHUL M	EEE	/	/	/	/	/	/	/	/	/	/
37.	TAMILVANAN T	EEE	/	/	/	a	/	/	a	/	a	/
38.	KALAIYARASAN V	IT	/	/	/	/	/	/	/	/	/	/
39.	MOHANRAJ S	IT	/	/	/	/	/	/	/	/	/	/
40.	SUBASH.B	IT	/	/	/	/	/	/	/	/	/	/
41.	AJAY.K	MECH	/	/	/	/	/	/	/	/	/	/
42.	ANUPRAKASH A	MECH	/	/	/	/	/	a	/	/	/	/
43.	ESWARAMOORTHY R	MECH	/	/	/	/	/	/	/	/	/	/
44.	KARTHIK M	MECH	/	/	/	/	/	/	/	/	/	/
45.	MEINATHAN P	MECH	a	/	/	/	/	/	/	/	/	/
46.	MUTHUKUMAR K	MECH	/	/	/	/	/	/	/	/	/	/
47.	RAVIKUMAR M	MECH	/	/	/	/	/	/	/	/	/	/
48.	SANJAY R	MECH	/	/	/	/	/	/	/	/	/	/
49.	SARAVANAN S	MECH	/	/	/	/	/	/	/	/	/	/
50.	SASIKUMAR P	MECH	/	/	/	/	/	/	/	/	/	/
51.	SASIKUMAR S	MECH	/	/	/	/	/	/	/	/	/	/
52.	SUJITH G	MECH	/	/	/	/	/	/	/	/	/	/
53.	VIGNESH B	MECH	/	/	/	/	/	/	/	/	/	/
54.	VINOTH D	MECH	/	/	/	/	/	/	/	/	/	/
55.	LOGESHWARI N	SFE	/	/	/	/	/	/	/	/	/	/
56.	RAGUL PRAKASH D	SFE	/	/	/	/	/	/	/	/	/	/
<b>Faculty Signature</b>			<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>



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**STUDENT BRIDGE COURSE  
(2020-2024 BATCH)**



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**Student's Bridge course for first year B.E. &B.Tech. (26.10.2020-6.11.2020)**  
**COMMUNICATION SKILLS**

ONLINE LINK: <https://meet.google.com/gge-cvvz-eck>

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HOD



Bridge Course in English for  
The first year B .E/B.Tech.  
Students

syllabus



K. J. SOMAIYA INSTITUTE OF ENGINEERING & INFORMATION TECHNOLOGY  
MUMBAI



**Mission**

To enable learners to employ English with ease in all authentic contexts at all times

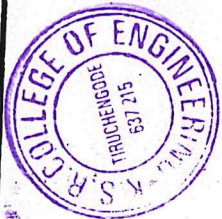
**Shift in pedagogic practices:**

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## Session 1

### Warm up

#### Objectives:

- Creating love for the language
- Explaining the significance of the language
- Building self-confidence for using the language for functional purposes

#### Teaching Materials:

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Film Clips (The Lion King, Karate Panda, etc)

Lyrics

#### Teaching Methods:

Screening of film clips and videos

Listening to lyrics

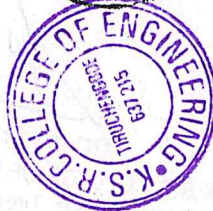
#### Home Tasks:

Watching selected English films and video clips

Watching English TV channels

Reading newspapers, magazines, best selling writings

Listening to lyrics



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## Session 2

### Listening

#### Objectives:

- To enable learners to learn to native speakers
- To enable learners to appreciate films
- To enhance critical thinking skills of the learners

#### Teaching Materials:

Short Films (varied themes)

Documentaries (places, celebrities, issues, animals)

#### Teaching Methods: (*Integrated approach*)

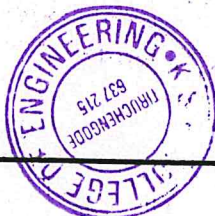
Watching films

Reviewing the Films

- ✓ Written Review
- ✓ Oral Review
- ✓ Published Reviews

#### Home Tasks:

Watching more films/ Writing Reviews/ Reading Reviews



  
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### Session 3

### Listening

#### Objectives:

- To enable learners to listen to different kinds of listening texts
- To familiarize learners with different accents
- To train learners to listen for specific details and gist

#### Materials:

Audio files

TV programmes

Video Clips of Speeches

Narration, Short-lectures, Conversations

#### Teaching Methods:

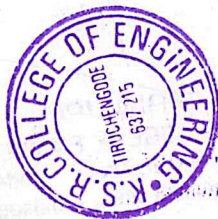
Pre-listening, While-listening and Post-listening tasks

Discussion based on the materials

Worksheets based on the listening texts / descriptive Q & A

#### Home Tasks:

Paraphrasing and Summarizing of listening materials from varied sources



  
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## Session 4

### Reading Strategies

#### Objectives:

- To familiarize learners with multiple reading strategies depending on texts and purpose
- To enable learners to enrich their repertoire of vocabulary (ESP)
- To enable learners to read variety of texts

#### Materials:

Newspapers,

Stories

Subject texts

#### Methods:

Practice

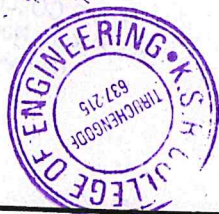
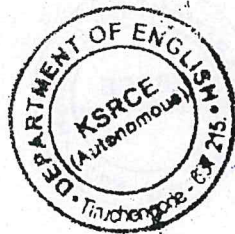
Demo class

Theoretical input

#### Home task:

Reading the dailies, magazines

Maintaining journals



  
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Nanjakkal Dist., Tamil Nadu

## Session 5

### Habitual Reading

#### Objectives:

- To inculcate the habit of reading newspaper daily
- To express opinions/ideas about contemporary happenings
- To get familiarized with the journalistic lingo/style of writing

#### Teaching Materials:

Newspaper and magazines online/Printed version

#### Teaching Methods:

Reading the Newspaper – Individuals Sharing/Group Sharing

Reading Editorials – Individual Sharing/Group Sharing

#### Home Tasks:

Reading Newspaper/magazines on a regular basis

Letter to the editor



  
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## Session 6

### Extensive Reading

#### Objectives

- To enable learners to read extensively based on their competence level and preference
- To enable learners to develop their creative thinking
- To enable learners to improve their presentation skills

#### Materials:

Essay

Short stories

Novels

Best sellers

#### Methods:

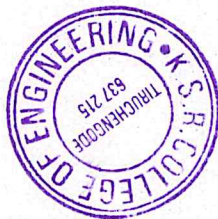
Individual Presentations

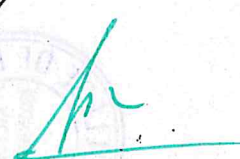
Group Work

Completing a story

#### Home task

Reading novels, short stories, best sellers and so on...



  
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## Session 7

### Intensive Reading

#### Objectives:

- ❖ To enable learners to read intensively paying attention to every detail
- ❖ To facilitate the process of learning for total comprehension
- ❖ To enable learners to apply their understanding in unfamiliar contexts

#### Materials:

Authentic Physics/Chemistry textbooks

#### Methods:

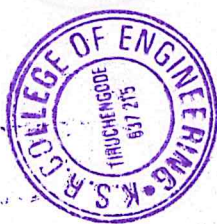
Reading Intensively

Oral Questioning

Group discussion

#### Home tasks:

Reading their prescribed textbooks



  
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Namakkal Dist., Tamilnadu



## Session 8

### Informal Writing

#### Objectives

- ✦ To enable learners to convey their message effectively
- ✦ To enable learners to employ different channels like mobile phone, Facebook, Twitter, Blogs
- ✦ To develop learners' ability to convey their ideas/opinions precisely and accurately

#### Materials:

Messages, texts, chat from online

Blogs

#### Methods:

Individual writing

Pair work

Group work

#### Home task:

Blogging/messaging/texting/chatting

Journals writing



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## Session 9

### Formal writing

#### Objectives

- ❖ To help learners to write error-free sentences
- ❖ To familiarize learners with the basics of grammar
- ❖ To enable learners to identify good writing and model them

#### Materials

Emails (Letters)

Sentences

Paragraphs

Essays

#### Methods

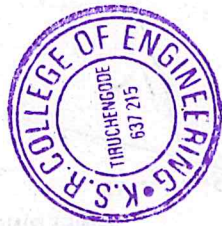
Error Correction


Production of texts of different genres/kinds

#### Home Tasks

Emailing

Writing different kinds of texts



  
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## Session 10

### Effective Writing

#### Objective

- To enable learners to identify common errors in sentences and beyond sentences
- To enable learners to rectify the errors and to write accurately and effectively
- To familiarize learners with the good standard of writing

#### Materials

Texts for teaching grammar:

Stories

News stories

Emails

Jokes....so on

#### Methods

Error identification


Grammatical rules

Exercises – words, sentences and discourse levels

#### Home Tasks

Activities online/paper and pen

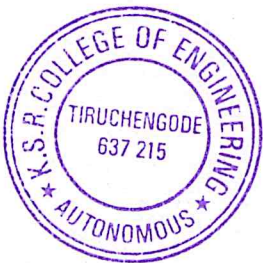


  
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Namakkal Dist., Tamilnadu



**K.S.R. COLLEGE OF ENGINEERING,(AUTONOMOUS) TIRUCHENGODE – 637215**  
**Bridge Course**  
**List of Tamil Medium Students**  
**Academic Year : 2020 – 2021**

S.No.	Name	Dept	26/10	27/10	28/10	29/10	30/10	31/10	1/11	2/11	3/11	4/11	5/11	6/11
1.	ABISHEK G	AE	/	/	/	/	/	/	/	/	/	/	/	/
2.	SANJAY C	AE	/	/	/	/	/	/	/	/	/	/	/	/
3.	GURUMOORTHY M	CE	a	/	/	/	/	/	/	/	/	/	/	/
4.	PRAVINKUMAR V	CE	/	/	/	/	/	/	/	/	/	/	/	/
5.	AMAL S	CSE	/	/	a	/	/	/	a	/	/	/	/	/
6.	JAYA SURYA M	CSE	/	/	/	/	/	/	/	/	/	/	/	/
7.	JAYASREE M	CSE	/	/	/	/	/	/	/	/	/	/	/	a
8.	KALAIYARASAN C	CSE	/	/	/	/	/	/	/	/	/	/	/	/
9.	KAVIYA S	CSE	/	/	/	/	/	/	/	/	/	/	/	/
10.	LINGESH PRABHU T	CSE	/	/	/	/	/	/	/	/	/	/	/	/
11.	PASUPATHI P	CSE	/	/	/	/	/	/	/	/	/	/	/	/
12.	SARANYA C	CSE	/	/	/	/	/	/	/	/	/	/	/	/
13.	SRIVITHYA P	CSE	/	/	/	/	/	/	/	/	/	/	/	/
14.	THAARANI S	CSE	/	/	/	/	/	/	/	/	/	/	/	/
15.	THIRUMALAI N	CSE	/	/	/	/	/	a	/	/	/	/	/	/
16.	VEERAMANI R	CSE	/	/	/	/	/	/	/	/	/	/	/	/
17.	VIGNESH V	CSE	/	/	/	/	/	/	/	/	/	/	/	/
18.	VIJAY P	CSE	/	/	/	/	/	/	/	/	/	/	/	/
19.	ANANDHA PRAKASH. R	ECE	/	/	/	/	/	/	/	/	/	/	/	7
20.	JAICHANDRU .S	ECE	/	/	/	/	/	/	/	/	/	/	/	/
21.	KATHIRVEL. R	ECE	/	/	/	/	/	/	/	/	/	/	/	/
22.	PANDISELVI. P	ECE	/	/	a	/	/	/	/	/	/	/	/	/
23.	PERIYASAMY.S	ECE	/	/	/	/	/	/	/	/	/	/	/	/
24.	PRAVEENKUMAR.R	ECE	/	/	/	/	/	/	a	/	/	/	/	/
25.	SABARI.S	ECE	/	/	/	/	/	/	/	/	/	/	/	/
26.	SANJAY.L	ECE	/	/	/	/	/	/	/	/	/	/	/	/
27.	SUBASH.M	ECE	/	/	/	/	/	/	/	/	/	/	/	/
28.	VAISHNAVI .V	ECE	/	/	/	/	/	/	/	/	/	/	/	a
29.	PREMKUMAR B	SFE	/	/	/	/	/	/	/	/	/	/	/	/
30.	SUDHAKARAN R	SFE	/	/	/	/	/	/	/	/	/	/	/	/
Faculty Signature			<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>



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 Namakkal Dist., Tamilnadu



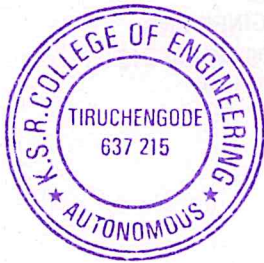
K.S.R. COLLEGE OF ENGINEERING,(AUTONOMOUS) TIRUCHENGODE – 637215

Bridge Course











List of Tamil Medium Students


Academic Year : 2020 – 2021

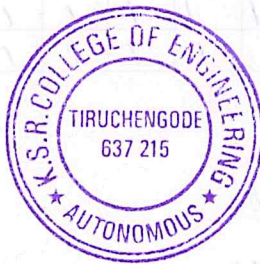
S.No.	Name	Dept	26/10	27/10	28/10	29/10	30/10	2/11	3/11	4/11	5/11	6/11
1.	DHANUSH R	EEE	/	/	/	/	/	/	/	/	/	/
2.	DINESH M	EEE	/	/	/	/	/	/	/	/	/	/
3.	MONITHKUMAR B	EEE	/	/	/	/	/	/	/	/	/	/
4.	NAVEEN KUMAR V	EEE	/	/	/	/	/	/	/	/	/	/
5.	PERIYANARAYANAN S	EEE	a	/	/	/	/	/	/	/	/	a
6.	RAGAVAN S	EEE	/	/	/	/	/	/	/	/	/	/
7.	SATHISH PS	EEE	/	/	/	/	/	/	/	/	/	/
8.	SATHISHKUMAR P	EEE	/	/	/	a	/	/	/	/	/	/
9.	SEETHALAKSHMI V	EEE	/	/	/	/	/	/	/	/	/	/
10.	SIBIRAJ B	EEE	/	/	/	/	/	/	/	/	/	/
11.	VENGATESH K	EEE	/	/	/	/	/	/	/	/	/	/
12.	VIKRAM S	EEE	/	/	/	/	/	a	/	/	/	/
13.	VIMALAN V	EEE	/	/	/	/	/	/	/	/	/	/
14.	BATSHA. T	IT	/	/	/	/	/	/	/	/	/	/
15.	DIVYA.K	IT	/	/	/	/	/	/	/	/	/	/
16.	HARIPRIYA.G	IT	/	/	/	/	/	/	/	/	/	/
17.	MANIBHARATHI.J	IT	/	/	/	/	/	/	/	/	/	/
18.	GNANAPRAKASH.J	IT	/	/	/	/	a	/	/	/	/	a
19.	SATHISH.A	IT	/	/	/	/	/	/	/	/	/	/
20.	VASANTH.P	IT	/	/	/	/	/	/	/	/	/	/
21.	VIGNESH.C	IT	/	/	/	/	/	/	/	/	/	/
22.	BATSHA. T	IT	/	/	/	/	/	/	/	/	/	/
23.	DIVYA.K	IT	/	/	/	/	/	/	/	/	/	/



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24.	HARIPRIYA.G	IT	/	/	/	/	/	/	/	/	/	/
25.	MANIBHARATHI.J	IT	/	/	/	/	/	/	/	/	/	/
26.	GNANAPRAKASH.J	IT	/	/	/	/	/	/	/	/	/	/
27.	ARULANANATHAM P	MECH	/	/	/	/	/	/	/	/	/	/
28.	DHANASEKARAN P	MECH	/	/	/	/	/	/	/	/	/	/
29.	GNANAVEL A A	MECH	/	/	/	/	/	/	/	/	/	/
30.	GOKULRAJ R R	MECH	a	/	/	/	/	/	/	/	/	/
31.	GOWTHAMRAJA P	MECH	/	/	/	/	/	/	/	/	/	/
32.	HARIPRASANTH D	MECH	/	/	/	/	a	/	/	/	/	/
33.	JAYARAMAN S	MECH	a	/	/	/	/	/	/	/	/	/
34.	LALINKUMAR C	MECH	/	/	a	a	/	/	/	/	/	/
35.	LOGANATHAN S	MECH	/	/	/	/	/	/	/	/	/	/
36.	NAVANEETHAN N	MECH	/	/	/	/	/	/	/	/	/	/
37.	RANJITH S	MECH	/	/	/	/	/	/	/	/	/	/
38.	RANJITH KUMAR M	MECH	/	/	/	/	/	/	a	/	/	/
39.	SANJAY RAVI R	MECH	/	/	/	/	/	/	/	a	/	/
40.	SANTHOSH KUMAR T	MECH	/	/	/	/	/	/	/	/	/	/
41.	VETTRIVEL A A	MECH	/	/	/	/	/	/	/	/	/	a
42.	YUVANSHANGARRAJA N N	MECH	/	/	/	/	/	/	/	/	/	/
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**K.S.R. COLLEGE OF ENGINEERING (Autonomous):  
TIRUCHENGODE – 637 215**

**STUDENT BRIDGE COURSE  
(2019-2023 BATCH)**



**BRIDGE COURSE ORGANIZED FOR  
FIRST YEAR B.E., / B.Tech., STUDENTS  
(08.07.2019 - 19.07.2019)**



**K.S.R. COLLEGE OF ENGINEERING: TIRUCHENGODE – 637 215**  
 (An Autonomous Institution, Affiliated to Anna University, Chennai)  
**Student's Bridge course for first year B.E. &B.Tech. (08.07.2019 -19.07.2019)**  
**COMMUNICATION SKILLS**

**VENUE: CHOCSIT COURT Main Block**

**DATE : 08.07.2019**

S.No.	DATE	DAY	10:00 AM TO 1:00 PM
1.	08.07.2019	DAY 01	Warm up by Mr.R.KrishnaPradeep,Head /English / KSRCE
2.	09.07.2019	DAY 02	Listening by Dr.L.Raja,AP/English /KSRCE
3.	10.07.2019	DAY 03	Listening by Mrs.E.Bhuvaneswari,AP/English /KSRCE
4.	11.07.2019	DAY 04	Reading Strategies by Mrs.R.Hemapriya,AP/English /KSRCE
5.	12.07.2019	DAY 05	Habitual Reading by Mr.J.N.Sunej,AP/English /KSRCE
6.	15.07.2019	DAY 06	Extensive Reading by Dr.A.Raja,AP/English /KSRCE
7.	16.07.2019	DAY 07	Intensive Reading by Mr.S.Suresh,AP/English /KSRCE
8.	17.07.2019	DAY 08	Informal writing Mrs.R.Hemapriya,AP/English /KSRCE
9.	18.07.2019	DAY 09	Formal Writing by Mrs.R.Hemapriya,AP/English /KSRCE
10.	19.07.2019	DAY 10	Effective Writing by Mr.R.KrishnaPradeep,Head /English / KSRCE

- ❖ All the first year class advisors should be present in the venue
- ❖ Class Advisors concerned shall take care of the discipline of their students

**Programme Co-ordinator**



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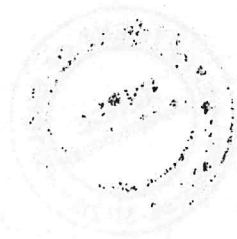
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 Namakkal Dist., Tamilnadu

**HOD**



Bridge Course in English for  
The first year B .E/B.Tech.  
Students

syllabus



**Mission**

To enable learners to employ English with ease in all authentic contexts at all times

**Shift in pedagogic practices:**

Not teaching but practising English

Not teacher-centric but learner-centric approach

Not only oral and aural but also multisensory based

Not only formal but also informal contexts



## Session 1

### Warm up

#### Objectives:

- Creating love for the language
- Explaining the significance of the language
- Building self-confidence for using the language for functional purposes

#### Teaching Materials:

Video Clips - YouTube

Film Clips (The Lion King, Karate Panda, etc)

Lyrics

#### Teaching Methods:

Screening of film clips and videos

Listening to lyrics

#### Home Tasks:

Watching selected English films and video clips

Watching English TV channels

Reading newspapers, magazines, best selling writings

Listening to lyrics



  
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## Session 2

### Listening

#### Objectives:

- To enable learners to learn to native speakers
- To enable learners to appreciate films
- To enhance critical thinking skills of the learners

#### Teaching Materials:

Short Films (varied themes)

Documentaries (places, celebrities, issues, animals)

#### Teaching Methods: (*Integrated approach*)

Watching films

Reviewing the Films

- ✓ Written Review
- ✓ Oral Review
- ✓ Published Reviews

#### Home Tasks:

Watching more films/ Writing Reviews/ Reading Reviews



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K.S.R. College of Engineering  
K.S.R. KVM Road, Tiruchengode-631 215, TN.  
Tiruchengode, Tamil Nadu - 631 215



## Session 3

### Listening

#### Objectives:

- To enable learners to listen to different kinds of listening texts
- To familiarize learners with different accents
- To train learners to listen for specific details and gist

#### Materials:

Audio files

TV programmes

Video Clips of Speeches

Narration, Short-lectures, Conversations

#### Teaching Methods:

Pre-listening, While-listening and Post-listening tasks

Discussion based on the materials

Worksheets based on the listening texts / descriptive Q & A

#### Home Tasks:

Paraphrasing and Summarizing of listening materials from varied sources



  
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## Session 4

### Reading Strategies

#### Objectives:

- To familiarize learners with multiple reading strategies depending on texts and purpose
- To enable learners to enrich their repertoire of vocabulary (ESP)
- To enable learners to read variety of texts

#### Materials:

Newspapers,

Stories

Subject texts

#### Methods:

Practice

Demo class

Theoretical input

#### Home task:

Reading the dailies, magazines

Maintaining journals



## Session 5

### Habitual Reading

#### Objectives:

- To inculcate the habit of reading newspaper daily
- To express opinions/ideas about contemporary happenings
- To get familiarized with the journalistic lingo/style of writing

#### Teaching Materials:

Newspaper and magazines online/Printed version

#### Teaching Methods:

Reading the Newspaper – Individuals Sharing/Group Sharing

Reading Editorials – Individual Sharing/Group Sharing

#### Home Tasks:

Reading Newspaper/magazines on a regular basis

Letter to the editor



  
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## Session 6

### Extensive Reading

#### Objectives

- To enable learners to read extensively based on their competence level and preference
- To enable learners to develop their creative thinking
- To enable learners to improve their presentation skills

#### Materials:

Essay

Short stories

Novels

Best sellers

#### Methods:

Individual Presentations

Group Work

Completing a story

#### Home task

Reading novels, short stories, best sellers and so on...



## Session 7

### Intensive Reading

#### Objectives:

- ❖ To enable learners to read intensively paying attention to every detail
- ❖ To facilitate the process of learning for total comprehension
- ❖ To enable learners to apply their understanding in unfamiliar contexts

#### Materials:

Authentic Physics/Chemistry textbooks

#### Methods:

Reading Intensively

Oral Questioning

Group discussion

#### Home tasks:

Reading their prescribed textbooks



  
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## Session 8

### Informal Writing

#### Objectives

- ✦ To enable learners to convey their message effectively
- ✦ To enable learners to employ different channels like mobile phone, Facebook, Twitter, Blogs
- ✦ To develop learners' ability to convey their ideas/opinions precisely and accurately

#### Materials:

Messages, texts, chat from online

Blogs

#### Methods:

Individual writing

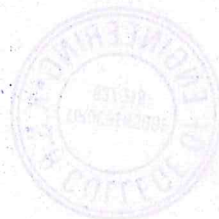
Pair work

Group work

#### Home task:

Blogging/messaging/texting/chatting

Journals writing





## Session 9

### Formal writing

#### Objectives

- ❖ To help learners to write error-free sentences
- ❖ To familiarize learners with the basics of grammar
- ❖ To enable learners to identify good writing and model them

#### Materials

Emails (Letters)

Sentences

Paragraphs

Essays

#### Methods

Error Correction


Production of texts of different genres/kinds

#### Home Tasks

Emailing

Writing different kinds of texts



  
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## Session 10

### Effective Writing

#### Objective

- To enable learners to identify common errors in sentences and beyond sentences
- To enable learners to rectify the errors and to write accurately and effectively
- To familiarize learners with the good standard of writing

#### Materials

Texts for teaching grammar:

Stories

News stories

Emails

Jokes....so on .

#### Methods

Error identification

Grammatical rules

Exercises – words, sentences and discourse levels

#### Home Tasks

Activities online/paper and pen




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Tirunelveli  
Tamil Nadu



BRIDGE COURSE

LIST OF TAMIL MEDIUM STUDENTS

ACADEMIC YEAR: 2019- 2020

S.NO	NAME	DEPT	8/9	9/9	10/9	11/9	12/9	13/9	14/9	15/9	16/9	17/9	18/9	19/9
1.	MADHANKUMAR P	CE	/	/	/	/	/	/	/	/	/	/	/	/
2.	NALLENTHIRAN R	CE	/	/	/	/	/	/	/	/	/	/	/	/
3.	NAVEENRAJ R	CE	/	/	/	/	/	/	/	/	/	/	/	/
4.	SANJAYKUMARAN D	CE	/	/	/	/	/	/	/	/	/	/	/	/
5.	SATHISHKUMAR M	CE	/	/	/	/	/	/	/	/	/	/	/	/
6.	THASMEENA A	CE	/	/	/	/	/	/	/	/	/	/	/	/
7.	BARATH S	CSE	a	/	/	/	/	/	/	/	/	/	/	/
8.	DINESH R	CSE	/	/	/	/	/	/	/	/	/	/	/	/
9.	JAYASURIYA G	CSE	/	/	/	/	/	/	/	/	/	/	/	/
10.	KALAIYARASAN P	CSE	/	/	a	/	/	/	/	/	/	/	a	/
11.	PAVITHRA M	CSE	/	/	/	/	/	/	/	/	/	/	a	/
12.	SANJAI T	CSE	/	/	/	/	/	/	/	/	/	/	/	/
13.	SEENIVASAN P	CSE	/	/	/	/	/	/	/	/	/	/	/	/
14.	SUBRAMANI P	CSE	/	/	/	/	/	/	/	/	/	/	a	/
15.	SURUTHI M	CSE	/	/	/	/	/	/	/	/	/	/	/	/
16.	SURYA M	CSE	/	/	/	/	a	/	/	/	/	/	/	/
17.	DINESHKUMAR.T	ECE	/	/	/	/	/	/	/	/	/	/	/	/
18.	GOWTHAM.R	ECE	/	/	/	/	/	/	/	/	/	/	/	/
19.	KAMARAJ.J	ECE	/	/	/	/	/	/	/	/	/	/	/	/
20.	KAVIN.M	ECE	/	/	/	/	/	/	/	/	/	/	/	/
21.	KAVINMUTHU.S	ECE	/	/	/	/	/	/	/	/	/	/	/	/
22.	KIRANRAJ.T	ECE	/	/	/	/	/	/	/	/	/	/	/	/
23.	KISHORE.D	ECE	/	/	/	/	/	/	/	/	/	/	/	/
24.	LINGESH.S	ECE	/	/	/	/	/	/	/	/	/	/	/	/
25.	PERUMAL.R	ECE	/	/	/	/	/	/	/	/	/	/	/	/
26.	PRADEEPA.S	ECE	/	/	/	/	/	/	/	/	/	/	a	/
27.	PRIYADHARSHINI.V	ECE	/	/	/	/	/	/	/	/	/	/	/	/
28.	RADHIDEVI.E	ECE	/	/	a	/	/	/	/	/	/	/	/	/
29.	SETHU.B	ECE	/	/	/	/	/	/	/	/	/	/	/	/
30.	SHALINIA	ECE	/	/	/	/	/	/	/	/	/	/	/	/
31.	SUBHA.N	ECE	/	/	/	/	/	/	/	/	/	/	/	/
32.	TAMILARASU.M	ECE	/	/	/	/	/	/	/	/	/	/	/	/
33.	THILAGA.S	ECE	/	/	/	/	/	/	/	/	/	/	/	/
34.	VIGNESH.V	ECE	/	/	/	/	/	/	/	/	/	/	/	a
35.	VINOTHINI.G	ECE	/	/	/	/	/	/	/	/	/	/	/	/
FACULTY SIGNATURE														

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Namakkal Dist., Tamilnadu





BRIDGE COURSE

LIST OF TAMIL MEDIUM STUDENTS

ACADEMIC YEAR: 2019- 2020

S.NO	NAME	DEPT	8th	9th	10th	11th	12th	15th	16th	17th	18th	19th
1.	DINESH KUMAR P	EEE	/	/	/	/	/	/	/	/	/	/
2.	KARMUKILAN S	EEE	/	/	/	/	/	/	/	/	/	/
3.	KIRUBAKARAN M	EEE	/	/	/	/	/	/	/	/	/	/
4.	KISHORE S [SELLAIAH]	EEE	/	/	/	/	/	/	/	/	/	/
5.	KOWSIKPRABU R	EEE	/	/	/	/	/	/	/	/	/	/
6.	SANTHOSH.M	EEE	a	/	/	/	a	/	/	a	/	/
7.	SATHISHKUMAR A	EEE	/	/	/	/	/	/	/	/	/	/
8.	THULASIRAMAN P	EEE	/	/	/	/	/	/	/	/	/	/
9.	YUVASANTHIRIKA K	EEE	/	/	/	/	/	/	/	/	/	/
10.	AKILA.A	IT	/	/	/	/	/	/	/	/	/	/
11.	BALAJI.R	IT	/	/	/	/	/	/	/	/	/	/
12.	BHUPESH.G	IT	/	/	/	/	/	/	/	/	/	/
13.	BLESSING ANTONY. G.S	IT	/	/	/	/	/	/	/	/	/	/
14.	DHARUN.B.R	IT	/	/	/	/	/	/	/	/	/	/
15.	DHILEEP KUMAR.T	IT	a	/	/	/	/	/	/	/	/	/
16.	DINESH. R	IT	/	/	a	/	/	/	/	/	/	/
17.	GOKUL RAJA.S	IT	/	/	/	/	/	/	/	/	/	/
18.	GOWTHAM.D	IT	/	/	/	/	/	/	/	/	/	/
19.	GUNALAN N	IT	/	/	/	/	/	/	/	/	/	/
20.	HARIKRISHNAN S	IT	/	/	/	/	/	/	/	/	/	/
21.	LOGESH V	IT	/	/	/	/	/	/	/	/	/	/
22.	MYILRAJ R	IT	/	/	/	/	/	/	/	/	/	/
23.	NALLASIVAMANI P	IT	/	/	/	/	/	/	/	/	/	/
24.	NANDHINI S	IT	/	/	/	/	/	/	/	/	/	/
25.	GOKUL C	MECH	/	/	/	/	/	/	/	/	/	/
26.	GOWTHAM V	MECH	/	/	/	/	/	a	/	/	/	/
27.	GURUNASAMY G	MECH	/	/	/	/	/	/	/	/	/	/
28.	KAVINRAJ B	MECH	/	/	/	/	/	/	/	/	a	/
29.	MATHESH M	MECH	/	/	/	/	/	/	/	/	/	/
30.	NITHISH R U	MECH	/	/	/	/	/	/	/	/	/	/
31.	PRABATHEESWAR E	MECH	/	a	/	/	/	/	/	/	/	/
32.	SABARIKIRIRAJ V K	MECH	/	/	/	/	/	/	/	/	/	/
33.	SATHISH C	MECH	/	/	/	/	/	/	/	/	/	a
34.	SOUNDHARAJ S	MECH	/	/	/	/	/	/	/	/	/	/
35.	SUDARSAN C	MECH	/	/	/	/	/	/	/	/	/	/
FACULTY SIGNATURE												



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**K.S.R. COLLEGE OF ENGINEERING (Autonomous):  
TIRUCHENGODE – 637 215**

**STUDENT BRIDGE COURSE  
(2018-2022 BATCH)**



**BRIDGE COURSE ORGANIZED FOR  
FIRST YEAR B.E., / B.Tech., STUDENTS  
(14.08.2018 - 26.08.2018)**

**K.S.R. COLLEGE OF ENGINEERING: TIRUCHENGODE – 637 215**  
 (An Autonomous Institution, Affiliated to Anna University, Chennai)  
**Student's Bridge course for first year B.E. & B.Tech. (14.08.2018 - 26.08.2018)**  
**COMMUNICATION SKILLS**

VENUE: CHOCSIT COURT Main Block

DATE : 14.08.2018

S.No.	DATE	DAY	10:00 AM TO 1:00 PM
1.	14.08.2018	DAY 01	Warm up by Mr.R.Krishna Pradeep,Head /English / KSRCE
2.	16.08.2018	DAY 02	Listening by Dr.A.Raja,AP/English /KSRCE
3.	17.08.2018	DAY 03	Listening by Mr.S.Suresh,AP/English /KSRCE
4.	18.08.2018	DAY 04	Reading Strategies by Mrs.R.Hemapriya,AP/English /KSRCE
5.	21.08.2018	DAY 05	Habitual Reading by Mr.J.N.Sunej,AP/English /KSRCE
6.	22.08.2018	DAY 06	Extensive Reading by Ms.R.Meenakshi,AP/English /KSRCE
7.	23.08.2018	DAY 07	Intensive Reading by Mr.S.Suresh,AP/English /KSRCE
8.	24.08.2018	DAY 08	Informal writing Mrs.R.Hemapriya,AP/English /KSRCE
9.	25.08.2018	DAY 09	Formal Writing by Dr.L.Raja,AP/English /KSRCE
10.	26.08.2018	DAY 10	Effective Writing by Mr.R.Krishna Pradeep,Head /English / KSRCE

- ❖ All the first year class advisors should be present in the venue
- ❖ Class Advisors concerned shall take care of the discipline of their students

Programme Co-ordinator



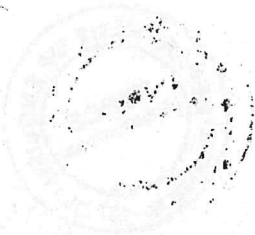
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Bridge Course in English for  
The first year B .E/B.Tech.  
Students

syllabus



**Mission**

To enable learners to employ English with ease in all authentic contexts at all times

**Shift in pedagogic practices:**

Not teaching but practising English

Not teacher-centric but learner-centric approach

Not only oral and aural but also multisensory based

Not only formal but also informal contexts



## Session 1

### Warm up

#### Objectives:

- Creating love for the language
- Explaining the significance of the language
- Building self-confidence for using the language for functional purposes

#### Teaching Materials:

Video Clips - YouTube

Film Clips (The Lion King, Karate Panda, etc)

Lyrics

#### Teaching Methods:

Screening of film clips and videos

Listening to lyrics

#### Home Tasks:

Watching selected English films and video clips

Watching English TV channels

Reading newspapers, magazines, best selling writings

Listening to lyrics



  
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## Session 2

### Listening

#### Objectives:

- To enable learners to learn to native speakers
- To enable learners to appreciate films
- To enhance critical thinking skills of the learners

#### Teaching Materials:

Short Films (varied themes)

Documentaries (places, celebrities, issues, animals)

#### Teaching Methods: (*Integrated approach*)

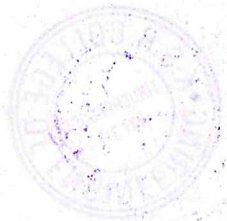
Watching films

Reviewing the Films

- ✓ Written Review
- ✓ Oral Review
- ✓ Published Reviews

#### Home Tasks:

Watching more films/ Writing Reviews/ Reading Reviews



### Session 3

### Listening

#### Objectives:

- To enable learners to listen to different kinds of listening texts
- To familiarize learners with different accents
- To train learners to listen for specific details and gist

#### Materials:

Audio files

TV programmes

Video Clips of Speeches

Narration, Short-lectures, Conversations

#### Teaching Methods:

Pre-listening, While-listening and Post-listening tasks

Discussion based on the materials

Worksheets based on the listening texts / descriptive Q & A

#### Home Tasks:

Paraphrasing and Summarizing of listening materials from varied sources



  
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## Session 4

### Reading Strategies

#### Objectives:

- To familiarize learners with multiple reading strategies depending on texts and purpose
- To enable learners to enrich their repertoire of vocabulary (ESP)
- To enable learners to read variety of texts

#### Materials:

Newspapers,

Stories

Subject texts

#### Methods:

Practice

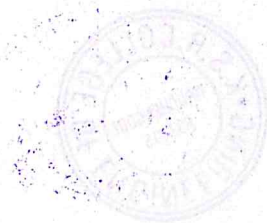
Demo class

Theoretical input

#### Home task:

Reading the dailies, magazines

Maintaining journals





## Session 5

### Habitual Reading

#### Objectives:

- To inculcate the habit of reading newspaper daily
- To express opinions/ideas about contemporary happenings
- To get familiarized with the journalistic lingo/style of writing

#### Teaching Materials:

Newspaper and magazines online/Printed version

#### Teaching Methods:

Reading the Newspaper – Individuals Sharing/Group Sharing

Reading Editorials – Individual Sharing/Group Sharing

#### Home Tasks:

Reading Newspaper/magazines on a regular basis

Letter to the editor



  
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## Session 6

### Extensive Reading

#### Objectives

- To enable learners to read extensively based on their competence level and preference
- To enable learners to develop their creative thinking
- To enable learners to improve their presentation skills

#### Materials:

Essay

Short stories

Novels

Best sellers

#### Methods:

Individual Presentations

Group Work

Completing a story

#### Home task

Reading novels, short stories, best sellers and so on...



## Session 7

### Intensive Reading

#### Objectives:

- ❖ To enable learners to read intensively paying attention to every detail
- ❖ To facilitate the process of learning for total comprehension
- ❖ To enable learners to apply their understanding in unfamiliar contexts

#### Materials:

Authentic Physics/Chemistry textbooks

#### Methods:

Reading Intensively

Oral Questioning

Group discussion

#### Home tasks:

Reading their prescribed textbooks



  
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## Session 8

### Informal Writing

#### Objectives

- ✦ To enable learners to convey their message effectively
- ✦ To enable learners to employ different channels like mobile phone, Facebook, Twitter, Blogs
- ✦ To develop learners' ability to convey their ideas/opinions precisely and accurately

#### Materials:

Messages, texts, chat from online

Blogs

#### Methods:

Individual writing

Pair work

Group work

#### Home task:

Blogging/messaging/texting/chatting

Journals writing



## Session 9

### Formal writing

#### Objectives

- ❖ To help learners to write error-free sentences
- ❖ To familiarize learners with the basics of grammar
- ❖ To enable learners to identify good writing and model them

#### Materials

Emails (Letters)

Sentences

Paragraphs

Essays

#### Methods

Error Correction

Production of texts of different genres/kinds

#### Home Tasks

Emailing

Writing different kinds of texts



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## Session 10

### Effective Writing

#### Objective

- To enable learners to identify common errors in sentences and beyond sentences
- To enable learners to rectify the errors and to write accurately and effectively
- To familiarize learners with the good standard of writing

#### Materials

Texts for teaching grammar:

Stories

News stories

Emails

Jokes....so on

#### Methods

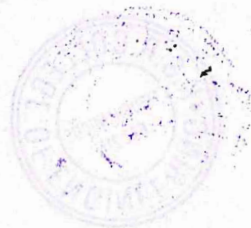
Error identification

Grammatical rules

Exercises – words, sentences and discourse levels

#### Home Tasks

Activities online/paper and pen

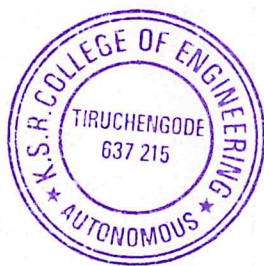





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**BRIDGE COURSE**

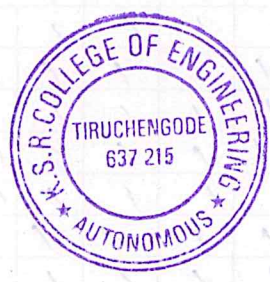
**LIST OF TAMIL MEDIUM STUDENTS**  
**ACADEMIC YEAR: 2018- 2019**

S.NO	NAME	Dept	14/8	16/8	17/8	18/8	21/8	22/8	23/8	24/8	25/8	26/8
1.	SATHISHKUMAR M	CE	/	/	/	a	/	/	/	/	/	/
2.	KIRUBAKARAN T	CE	/	/	/	/	/	/	/	/	/	/
3.	BALAMURUGAN C	CSE	/	/	/	/	a	/	/	/	/	/
4.	BHARATH R	CSE	/	/	/	/	/	/	/	/	/	/
5.	DEVIPRIYA S	CSE	/	/	/	/	/	/	/	/	/	a
6.	KALAIPRIYA N	CSE	/	/	/	/	/	/	/	/	/	/
7.	KANNAN P	CSE	/	/	/	/	/	/	/	/	/	/
8.	NAVEENKUMAR M	CSE	a	/	/	/	/	/	/	/	/	/
9.	NAVIN KUMAR M	CSE	/	/	/	/	a	/	/	/	/	/
10.	NIVETHAN M	CSE	/	/	/	/	/	/	/	/	/	/
11.	PERIYASAMY A	CSE	/	/	/	/	/	/	/	/	/	/
12.	RAJKUMAR P	CSE	a	/	/	/	/	/	/	/	/	/
13.	REVATHI K	CSE	/	/	/	/	/	/	/	/	/	/
14.	SASI KUMAR M	CSE	/	/	/	/	/	/	/	/	/	/
15.	TAMILMOZHI K	CSE	/	/	/	a	/	/	/	/	/	/
16.	THANARAJ G	CSE	/	/	/	/	/	/	/	/	/	/
17.	MONISHA.S	ECE	a	/	/	/	/	/	/	/	/	/
18.	POOJA.P	ECE	/	/	/	/	/	/	/	/	/	/
19.	SARAN.M	ECE	/	/	/	/	/	/	/	/	/	/
20.	SARAVANAN.V	ECE	/	/	/	/	/	/	/	/	/	/
21.	SENTHILKASI.R	ECE	/	/	/	/	/	/	/	/	/	/
22.	SIVA.U	ECE	/	/	/	/	/	/	/	/	/	/
23.	SWETHA.G	ECE	/	/	/	a	/	/	/	/	a	/
24.	VIJAYALAKSHMI.G	ECE	/	/	/	/	/	/	/	/	/	/
25.	RAMKUMARAN S	EEE	/	/	/	/	/	/	/	/	/	/
26.	KAVIN KUMAR P	EEE	/	/	/	/	/	/	/	/	/	/
27.	SRIRAM M	EEE	/	/	/	/	/	/	/	/	/	/
28.	ESWARAN C	IT	/	/	/	/	/	/	/	/	/	/
29.	JAGADEESWARAN B	IT	/	/	/	/	/	/	/	/	/	/
30.	JAYASURYA S	IT	/	/	/	/	/	/	/	/	/	/



  
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31.	MOHAMED DARVESH R	IT	/	/	/	/	/	/	/	/	a	/	/
32.	NAVEEN KUMAR J	IT	/	/	/	/	/	/	/	/	/	/	/
33.	RISHIKESH S	IT	/	/	/	/	/	/	/	/	/	/	/
34.	RUPASRI V	IT	/	/	/	/	/	/	/	/	/	/	/
35.	SABAREESH S	IT	a	/	/	/	a	/	/	/	/	/	/
36.	THARANI KUMAR G	IT	/	/	/	/	/	/	/	/	/	/	/
37.	ARAVINDHAN M	MECH	/	/	/	/	/	/	/	/	/	/	/
38.	KARTHIC R	MECH	/	/	/	/	/	/	/	/	/	/	/
39.	NAVEENKUMAR S	MECH	/	/	/	/	/	/	/	/	/	/	/
40.	RAGUL R	MECH	/	/	/	/	/	/	/	/	/	/	/
41.	SABARI P	MECH	/	/	/	/	/	/	/	/	/	/	/
42.	SANTHOSH N	MECH	/	/	/	/	/	/	/	/	/	/	a
43.	VASANTH R	MECH	/	/	/	/	/	/	/	/	/	/	/
<b>FACULTY SIGNATURE</b>			<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>



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**HOD**



**K.S.R. COLLEGE OF ENGINEERING (Autonomous):  
TIRUCHENGODE – 637 215**

**STUDENT BRIDGE COURSE  
(2017-2021 BATCH)**



**BRIDGE COURSE ORGANIZED FOR  
FIRST YEAR B.E., / B.Tech., STUDENTS  
(16.08.2017 - 29.08.2017)**



**K.S.R. COLLEGE OF ENGINEERING: TIRUCHENGODE – 637 215**

(An Autonomous Institution, Affiliated to Anna University, Chennai)

**Student's Bridge course for first year B.E. &B.Tech. (16.08.2017-29.08.2017)****COMMUNICATION SKILLS**

VENUE : CHOCSIT COURT Main block

DATE : 16.08.2017

S.No.	DATE	DAY	10:00 AM TO 1:00 PM
1.	16.08.2017	DAY 01	Warm up by Mr.R.KrishnaPradeep,Head /English / KSRCE
2.	17.08.2017	DAY 02	Listening by Mrs.S.Revathy,AP/English /KSRCE
3.	18.08.2017	DAY 03	Listening by Mr.P.T.Kandasamy,AP/English /KSRCE
4.	19.08.2017	DAY 04	Reading Strategies by Mrs.R.Hemapriya,AP/English /KSRCE
5.	22.08.2017	DAY 05	Habitual Reading by Mr.R.S.Suresh,AP/English /KSRCE
6.	23.08.2017	DAY 06	Extensive Reading by Mr.P.T.Kandasamy,AP/English /KSRCE
7.	24.08.2017	DAY 07	Intensive Reading by Mr.S.Suresh,AP/English /KSRCE
8.	25.08.2017	DAY 08	Informal writing by Mrs.R.Hemapriya,AP/English /KSRCE
9.	26.08.2017	DAY 09	Formal Writing by Mrs.S.Revathy,AP/English /KSRCE
10.	29.08.2017	DAY 10	Effective Writing by Mr.R.KrishnaPradeep,Head /English / KSRCE

- ❖ All the first year class advisors should be present in the venue
- ❖ Class Advisors concerned shall take care of the discipline of their students

Programme Co-ordinator



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Bridge Course in English for  
The first year B .E/B.Tech.  
Students

syllabus



  
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Namakkal Dist., Tamilnadu



**Mission**

To enable learners to employ English with ease in all authentic contexts at all times

**Shift in pedagogic practices:**

Not teaching but practising English

Not teacher-centric but learner-centric approach

Not only oral and aural but also multisensory based

Not only formal but also informal contexts



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## Session 1

### Warm up

#### Objectives:

- Creating love for the language
- Explaining the significance of the language
- Building self-confidence for using the language for functional purposes

#### Teaching Materials:

Video Clips - YouTube

Film Clips (The Lion King, Karate Panda, etc)

Lyrics

#### Teaching Methods:

Screening of film clips and videos

Listening to lyrics

#### Home Tasks:

Watching selected English films and video clips

Watching English TV channels

Reading newspapers, magazines, best selling writings

Listening to lyrics



  
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## Session 2

### Listening

#### Objectives:

- To enable learners to learn to native speakers
- To enable learners to appreciate films
- To enhance critical thinking skills of the learners

#### Teaching Materials:

Short Films (varied themes)

Documentaries (places, celebrities, issues, animals)

#### Teaching Methods: (*Integrated approach*)

Watching films

Reviewing the Films

- ✓ Written Review
- ✓ Oral Review
- ✓ Published Reviews

#### Home Tasks:

Watching more films/ Writing Reviews/ Reading Reviews



  
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### Session 3

### Listening

#### Objectives:

- To enable learners to listen to different kinds of listening texts
- To familiarize learners with different accents
- To train learners to listen for specific details and gist

#### Materials:

Audio files

TV programmes

Video Clips of Speeches

Narration, Short-lectures, Conversations

#### Teaching Methods:

Pre-listening, While-listening and Post-listening tasks

Discussion based on the materials

Worksheets based on the listening texts / descriptive Q & A

#### Home Tasks:

Paraphrasing and Summarizing of listening materials from varied sources



  
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## Session 4

### Reading Strategies

#### Objectives:

- To familiarize learners with multiple reading strategies depending on texts and purpose
- To enable learners to enrich their repertoire of vocabulary (ESP)
- To enable learners to read variety of texts

#### Materials:

Newspapers,

Stories

Subject texts

#### Methods:

Practice

Demo class

Theoretical input

#### Home task:

Reading the dailies, magazines

Maintaining journals



  
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## Session 5

### Habitual Reading

#### Objectives:

- To inculcate the habit of reading newspaper daily
- To express opinions/ideas about contemporary happenings
- To get familiarized with the journalistic lingo/style of writing

#### Teaching Materials:

Newspaper and magazines online/Printed version

#### Teaching Methods:

Reading the Newspaper – Individuals Sharing/Group Sharing

Reading Editorials – Individual Sharing/Group Sharing

#### Home Tasks:

Reading Newspaper/magazines on a regular basis

Letter to the editor



  
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## Session 6

### Extensive Reading

#### Objectives

- To enable learners to read extensively based on their competence level and preference
- To enable learners to develop their creative thinking
- To enable learners to improve their presentation skills

#### Materials:

Essay

Short stories

Novels

Best sellers

#### Methods:

Individual Presentations

Group Work

Completing a story

#### Home task

Reading novels, short stories, best sellers and so on...



  
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Session 7

Intensive Reading

Objectives:

- ❖ To enable learners to read intensively paying attention to every detail
- ❖ To facilitate the process of learning for total comprehension
- ❖ To enable learners to apply their understanding in unfamiliar contexts

Materials:

Authentic Physics/Chemistry textbooks

Methods:

Reading Intensively

Oral Questioning

Group discussion

Home tasks:

Reading their prescribed textbooks





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## Session 8

### Informal Writing

#### Objectives

- ✦ To enable learners to convey their message effectively
- ✦ To enable learners to employ different channels like mobile phone, Facebook, Twitter, Blogs
- ✦ To develop learners' ability to convey their ideas/opinions precisely and accurately

#### Materials:

Messages, texts, chat from online

Blogs

#### Methods:

Individual writing

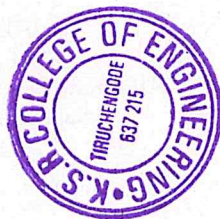
Pair work

Group work

#### Home task:

Blogging/messaging/texting/chatting

Journals writing



  
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## Session 9

### Formal writing

#### Objectives

- ❖ To help learners to write error-free sentences
- ❖ To familiarize learners with the basics of grammar
- ❖ To enable learners to identify good writing and model them

#### Materials

Emails (Letters)

Sentences

Paragraphs

Essays

#### Methods

Error Correction

Production of texts of different genres/kinds

#### Home Tasks

Emailing

Writing different kinds of texts



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## Session 10

### Effective Writing

#### Objective

- To enable learners to identify common errors in sentences and beyond sentences
- To enable learners to rectify the errors and to write accurately and effectively
- To familiarize learners with the good standard of writing

#### Materials

Texts for teaching grammar:

Stories

News stories

Emails

Jokes....so on .

#### Methods

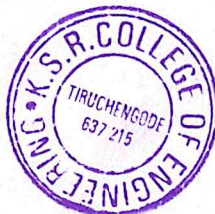
Error identification

Grammatical rules

Exercises – words, sentences and discourse levels

#### Home Tasks

Activities online/paper and pen



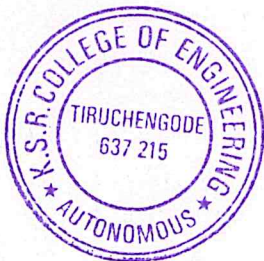
  
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Bridge Course

List of Tamil Medium Students  
Academic Year: 2017 – 2018

S.No.	Name	Dept	16/8	17/8	18/8	19/8	20/8	23/8	24/8	25/8	26/8	29/8
1	ARUL JOTHI A	AE	/	/	/	/	/	/	/	/	/	a
2	BHARATHIKANNAN S	AE	/	/	/	/	/	/	/	/	/	/
3	KARTHIKRAJ R	AE	/	/	/	/	/	/	/	/	/	/
4	KARTHIKEYAN B	AE	/	/	/	/	/	/	/	/	/	/
5	SRIKRISHNAN C	AE	a	/	/	/	/	/	/	/	/	/
6	KAMESHWARAN S	CE	/	/	/	/	/	/	/	/	/	/
7	RAMACHANDRAN R	CE	/	/	/	/	/	/	/	a	/	/
8	RAMESH CHANDRAN S	CE	/	/	/	/	/	/	/	/	/	/
9	AKSHAY KUMAR V	CSE	/	/	a	/	/	/	/	/	/	/
10	GOBI R	CSE	/	/	/	/	/	/	/	/	/	/
11	BALAMURUGAN.S	ECE	/	/	/	/	/	/	/	/	/	/
12	DEEPAK.T	ECE	/	/	/	/	/	/	/	/	/	/
13	DINESHKUMAR.K	ECE	/	/	/	/	/	/	/	/	/	/
14	GIRIRAJA.T	ECE	/	/	/	/	/	/	/	/	/	/
15	JANANI.L	ECE	/	/	/	/	/	/	/	/	/	/
16	KARTHICK	ECE	/	/	/	/	/	/	/	/	/	/
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26	OBULIRAJ.V	ECE	/	/	/	/	/	/	/	/	/	/
27	PASUPATHI.P	ECE	/	/	/	/	/	/	a	/	/	/
28	PAVITHRA.K	ECE	/	/	/	/	/	/	/	/	/	/
29	SUDEV.M	ECE	/	/	/	/	/	/	/	/	/	/
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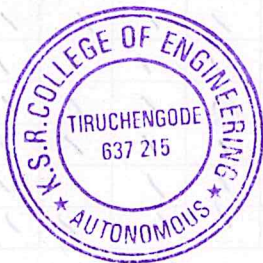


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34	GOWTHAM.R	EEE	/	/	/	/	/	/	/	/	/	/
35	KATHIRAVAN.S	EEE	/	/	/	/	/	/	/	/	/	/
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37	MOULE RAJAN. G	EEE	/	/	/	/	/	/	/	/	/	/
38	PREM V	EEE	/	/	a	/	/	/	/	/	/	/
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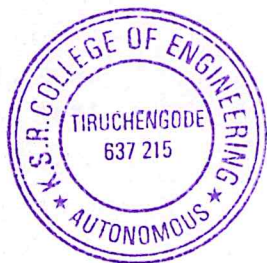
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**Bridge Course**

**List of Tamil Medium Students**

**Academic Year: 2017 – 2018**

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2	ANANDHA KUMAR C	MECH	/	/	/	/	/	/	/	/	/	/
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4	ANTHONY ROCKY T	MECH	/	/	/	/	/	/	/	/	/	/
5	ARUMUGA BALAN M	MECH	/	/	/	/	/	/	/	/	/	/
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7	BHARATHI K	MECH	/	/	/	/	/	/	/	/	/	/
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9	BOOPATHI M	MECH	/	/	/	/	/	/	/	/	/	/
10	CHANDRU N	MECH	/	/	/	/	/	/	/	/	/	/
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12	DINESH R	MECH	/	/	/	/	/	/	/	/	/	/
13	GIRIDHARAN V	MECH	/	/	/	/	/	/	/	/	/	/
14	GNANA VEL R	MECH	/	/	/	/	/	/	/	/	/	/
15	GOKUL DRAVID S	MECH	/	/	/	/	/	/	/	/	/	/
16	KARTHICK RAJA S	MECH	/	/	/	/	/	/	/	/	/	/
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18	KAVIN R	MECH	/	/	/	/	/	/	/	/	/	/
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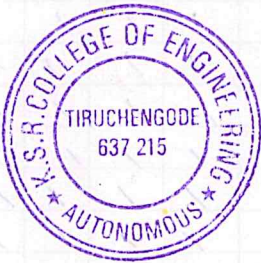


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